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ABSTRACT

The collection of articles, intended as a guide to the improvement of faculty life for campus and department administrators, faculty leaders, and individuals administering faculty development programs, advocates a comprehensive conception of faculty members and academic careers. The first part outlines the conceptual and historical context for faculty development, presents a view of the developmental nature of academic careers, and reviews the extensive literature on faculty development concepts and programs. The second part discusses programs and strategies for professional, personal, and organizational renewal, including career preparation for prospective faculty, career consulting services for midcareer faculty, promoting faculty health and wellness, adapting employee assistance programs for academic settings, and designing options for early retirement. Part 3 depicts program strategies as developed successfully on four very different campuses: the University of Georgia, the University of Nebraska at Lincoln, Loyola University of Chicago, and Fairleigh Dickinson University. A consortial approach taken by the Great Lakes Colleges Association is also highlighted. The fourth part makes recommendations for approaches to faculty development grounded in the concept of enhancement. (MSE)

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